



## **Classical Consortium Academy Minimum Entrance Requirements**

### **Students entering Primary levels must:**

- Be “school” ready - able to follow instructions, sit without disturbing others, eager to learn
- Be self-care independent (i.e.: must be fully toilet-trained, able to clean themselves, able to dress themselves, etc.) for the safety and well-being of the students and our teachers

### **Students entering Grammar levels 1 and 2 must:**

- Be proficient, independent readers of books at their grade level or above\*
- Be able to narrate back simple summaries of the who, what, when, where facts of a grade-level reading
- Know, understand, and be able to identify basic parts of speech (nouns, verbs, adjectives, and adverbs)
- Be working at or within reach of grade level in math
- Know the basic structure of a sentence and be able to consistently write strong, thoughtful sentences

### **In addition to the requirements listed above, students entering Grammar levels 3 and 4 must:**

- Be able to explain the flow of a plot including the conflict, climax, and resolution
- Know, understand, and be able to identify basic and intermediate parts of speech (all noun jobs, auxiliary verbs, prepositional phrases, etc.)
- Know the basic structure of a paragraph and be able to consistently write logical paragraphs
- Have exposure to the scientific method
- Know the basic tenants of our faith and how to use the Bible
- Understand that our world has a past and that studying the past is a valuable learning tool

*\*We would consider a student who is a struggling reader, but we wouldn't recommend they join C.C.A. until they are proficient.*

**In addition to the requirements listed above, students entering Logic levels 1 and 2 must:**

*Because of the unique cumulative aspects of classical education, it can be difficult for a student to enter at the Logic and Rhetoric level. While it is not impossible, applicants must realize that it may require extra work to keep pace with students who have been in the program for a number of years.*

*A student's prior academic experience is an important determinant in deciding whether C.C.A. is a good fit. It is important for students and their families to have convictions that are similar to our own, and prior academic achievements can be reflective of the student's priorities.*

- Be a proficient, independent reader at or above seventh-grade level
- Be able to discuss the elements of plot, character, themes, and settings in a work of fiction
- Know, understand, and be able to identify basic and intermediate parts of speech (noun uses, main and auxiliary verbs, etc.)
- Know the basic structure of a sentence and be able to consistently write strong, logical, thoughtful sentences
- Know the basic structure of a paragraph and be able to consistently write logical papers with multiple paragraphs
- Be able to successfully construct logical five paragraph essays or reports with proper source citation
- Be able to take notes from reading and lectures
- Know and understand how to apply the scientific method
- Have an understanding of the basic tenets of the Christian faith
- Have an understanding of the Bible including the chronological history, stories, and themes found therein
- Demonstrate an application of Christian principles to life and exercise of personal choices
- Understand that the past is an unfolding record of God's redemptive work and that all of history has meaning and is a valuable tool for learning both what should be imitated and what should be avoided
- Have studied most, if not all, periods of history once
- Be working at or within reach of grade level in math with average grades above 75%

**In addition to the requirements listed above, students entering Rhetoric levels 1 - 4 must:**

- Be a proficient, independent reader at or above high school level
- Be able to discuss the elements of plot, character, themes, and settings in a work of fiction
- Be able to analyze a work of literature (fiction or non-fiction) by applying a biblical worldview
- Know, understand, and be able to identify basic and intermediate parts of speech (noun uses, main and auxiliary verbs, etc.)
- Know the basic structure of a sentence and be able to consistently write strong, logical, thoughtful sentences
- Know the structure of a paragraph and be able to consistently write logical papers with multiple paragraphs
- Be able to successfully construct logical five-paragraph essays or reports with proper source citation
- Understand the concept of stylistic use of language
- Be able to take notes from reading and lectures
- Know and understand how to apply the scientific method
- Have successfully completed work in Logic or Critical Thinking and be able to follow the threads of an argument
- Have a deep understanding of the tenets of the Christian faith and be able to defend it \*
- Have a deep understanding of the Bible including the chronological history, doctrinal teachings, stories, and themes found therein
- Demonstrate an application of Christian principles to life and exercise of personal choices
- Understand that the past is an unfolding record of God's redemptive work and that all of history has meaning and is a valuable tool for learning both what should be imitated and what should be avoided
- Have studied most, if not all, periods of history once
- Be working at or within reach of grade level in math with average grades above 75%
- No foreign language requirement, but a study of Greek or Latin is highly recommended