



Minimum Entrance Requirements for Rhetoric Level Students at the Classical Consortium Academy

Because of the unique cumulative aspects of a classical education, it can be difficult for a student to enter at the Rhetoric level. While it is not impossible, applicants must realize that it may require extra work to keep pace with students who have been in the program for a number of years.

A student's prior academic experience is an important determinant in deciding whether C.C. is a good fit. It is important for students and their families to have convictions that are similar to our own, and prior academic achievements can be reflective of the student's priorities.

Students entering Rhetoric levels 1 - 4 must:

- Be a proficient, independent reader at or above high school level
- Be able to discuss the elements of plot, character, themes, and settings in a work of fiction
- Be able to analyze a work of literature (fiction or non-fiction) by applying a biblical worldview
- Know, understand, and be able to identify basic and intermediate parts of speech (noun uses, main and auxiliary verbs, etc.)
- Know the basic structure of a sentence and be able to consistently write strong, logical, thoughtful sentences
- Know the structure of a paragraph and be able to consistently write logical papers with multiple paragraphs
- Be able to successfully construct logical five paragraph essays or reports with proper source citation
- Understand the concept of stylistic use of language
- Be able to take notes from reading and lectures
- Know and understand how to apply the scientific method
- Have successfully completed work in Logic or Critical Thinking and be able to follow the threads of an argument
- Have a deep understanding of the tenets of the Christian faith and be able to defend it *
- Have a deep understanding of the Bible including the chronological history, doctrinal teachings, stories, and themes found therein
- Demonstrate an application of Christian principles to life and exercise of personal choices
- Understand that the past is an unfolding record of God's redemptive work and that all of history has meaning and is a valuable tool for learning both what should be imitated and what should be avoided
- Have studied most, if not all, periods of history once
- Be working at or within reach of grade level in math with average grades above 75%
- No foreign language requirement, but a study of Greek or Latin highly recommended

*For students who do not have a clear understanding of the basic teachings of the Christian faith, prerequisite reading on this subject will be required during the summer.

Academic Information

Please complete the following chart.

Subject	Last Level Completed	Curriculum Used	Notes About Your Student's Abilities, Attitude, and Effort for Each Subject
History			
Foreign Language			
Grammar			
Literature			
Science			
Biblical Studies			
Logic			
Math			

Does your student meet the minimum entrance requirements listed on page1? Yes No

If no, please explain

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The following questions should be answered by the parent of the prospective C.C. student.

Why have you decided to enroll your student?

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What are your student's academic strengths?

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What are your student's academic weaknesses?

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Does your student have any special needs or are there special considerations about which we should be made aware?

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Is there any other information that would better help us meet the needs of your student?

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Please briefly describe your family's involvement in your church:

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Please briefly describe your family's relationship with the Lord:

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Character Considerations

The make-up of the student body contributes significantly to the culture of C.C. as much as the faculty and staff do. This is particularly true in the upper grades where students are afforded greater liberty and often set the tone for our younger students.

There are many elements which make someone a successful student, but we have determined that they can be synthesized down to three:

- a. natural academic giftedness
- b. willingness to work hard to overcome shortcomings and be a self-motivated learner
- c. attention to detail and an ability to carefully follow directions

What we have observed is that the first is the least important of the three. An average student who is willing to work hard to the glory of God and who earns average grades with integrity is likely to overtake the gifted student who does not work to his or her full ability. Consequently, the ideal prospective student will demonstrate these qualities of character.

Parental Evaluation of Student's Character

Please evaluate your student on the traits listed below.

5=Excellent; 4= Above Average; 3=Good; 2=Below Average; 1=Poor

Integrity/Honesty	5	4	3	2	1
Respectfulness toward parents	5	4	3	2	1
Respectfulness toward outside authority	5	4	3	2	1
Cleanliness/Stewardship	5	4	3	2	1
Discernment in Friendships	5	4	3	2	1
Willingness to work hard/Cheerfully	5	4	3	2	1
Willingness to work with others	5	4	3	2	1
Demonstration of a sense of humor	5	4	3	2	1
Willingness to serve/Care for others	5	4	3	2	1

Demonstration of positive influence on peers	5	4	3	2	1
Humility, gratitude	5	4	3	2	1
Demonstration of leadership	5	4	3	2	1
Organization/Time management	5	4	3	2	1
Attention to detail	5	4	3	2	1
Perseverance	5	4	3	2	1

The following questions should be answered by the prospective C.C. student.

Why would you like to become a C.C. student?

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What aspect of your academic life are you planning to work on this year and how do you plan to achieve your academic goals?

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What are your long term academic goals and career aspirations?

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What interests do you have outside of school?

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Please rate yourself on the character traits listed below and answer the questions as thoroughly as possible.

5=Excellent; 4= Above Average; 3=Good; 2=Below Average; 1=Poor

Integrity/honesty	5	4	3	2	1
Respectfulness toward parents	5	4	3	2	1
Respectfulness toward outside authority	5	4	3	2	1
Cleanliness/Stewardship	5	4	3	2	1
Discernment in friendships	5	4	3	2	1
Willingness to work hard/Cheerfully	5	4	3	2	1
Willingness to work with others	5	4	3	2	1
Demonstration of a sense of humor	5	4	3	2	1
Willingness to serve/Care for others	5	4	3	2	1
Demonstration of positive influence on peers	5	4	3	2	1
Humility, gratitude	5	4	3	2	1
Demonstration of leadership	5	4	3	2	1
Organization/Time management	5	4	3	2	1
Attention to detail	5	4	3	2	1
Perseverance	5	4	3	2	1

1. Do you read for recreation? Yes No

2. List the last three books you read that were not required as part of your school work and why you chose them.

1.

2.

3.

3. How many hours per day do you spend doing the following?

Watching television _____ E-mailing/Messaging with friends _____
 Surfing the web _____ Reading _____

4. Do you have a blog or social networking site as Facebook, Twitter, etc.? (If so, please list the web addresses.)

5. What do you believe to be your duty in relationship to God and to your fellow man? Why do you believe this?

6. Describe your understanding of who Jesus Christ is and the nature of His life and work.

7. How does your relationship with Jesus affect your life each day and the personal choices you make?

Letter of Recommendation

In addition to the items required above, students applying to the Rhetoric level of CC must include two letters of recommendation. One letter should come from someone who is familiar with the student's academic abilities such as a former teacher or administrator. The other should come from someone who is familiar with the student's personal and spiritual maturity such as a pastor or youth leader.

Please submit one or more of the following:

1. A transcript showing courses and grades along with a description of what each course included and a reading list.
2. Records of standardized test scores demonstrating that the student scores at or above national average.
3. A portfolio of student work which includes examples of student writing, math work, and other language related skills. It would also be helpful to have examples of work that demonstrate the student's level of biblical literacy.
4. Where there is no demonstrable evidence of proficiency in a core area of study, the student must satisfactorily complete a short proficiency exam to demonstrate mastery.

MEDICAL RELEASE

I, _____, the parent of

_____ give permission for my child to be treated in case of an emergency. I do not hold the Classical Consortium or The Village Church of Barrington responsible for any injuries which occur to my child (ren) while on the premises.

Signed: _____ Date: _____

Emergency Phone Number: _____ Relationship: _____

Children's Physician's Name: _____

Phone: _____

Effective August 16, 2012 through May 20, 2013

Please list any physical conditions that may affect your children's participation in the C.C. program or treatment (allergies, etc.):

INSURANCE WAIVER

I give my children permission to participate in the C.C. program and hereby waive, release and forever discharge any and all claims or responsibilities of C.C., The Village Church of Barrington or premises, employees, volunteers, officers, agents or servants for damages or injuries which may arise to my children.

Signed: _____ Date: _____

PERSONAL INFORMATION RELEASE

C.C. provides a family directory with the names, addresses, telephone numbers and ages of the children enrolled in the program. This directory would be distributed to C.C. families only. This information should only be used for personal contact with fellow C.C. families.

I allow my personal information to be distributed to the enrolled families of C.C.. I understand that the directory I am given should be used for my personal use only.

Signed: _____ Date: _____

POLICY ACCEPTANCE

Parent Policy Acceptance

I have read the handbook fully and carefully. I understand and agree to follow all the policies found in the C.C. handbook and will help my children do so as well. I understand that not adhering to the outlined policies may result in expulsion from the program without refund.

Signed: _____ Date: _____

Student Policy Acceptance

I have read the Policy section of this handbook fully and carefully. I understand and agree to follow all of the polices found in the C.C. handbook. I understand that it is very important to follow these rules so that all students are able to learn and enjoy themselves. I also understand that if I don't follow these rules I may be asked to leave the program.

Signed: _____ Date: _____

Signed: _____ Date: _____

Signed: _____ Date: _____